

Teacher's Name: \_\_\_\_\_

## Handout 6.3. SLO Feedback Form

Baseline and Trend Data	Student Population
<i>What information is being used to inform the creation of the SLO and establish the amount of growth that should take place within the time period?</i>	<i>Which students will be included in this SLO? Include course, grade level, and the number of students.</i>
<ul style="list-style-type: none"><li><input type="checkbox"/> Identifies sources of information about students (e.g., test scores from prior years and results of preassessments).</li><li><input type="checkbox"/> Draws on trend data, if available.</li><li><input type="checkbox"/> Summarizes the teacher's analysis of the baseline data by identifying student strengths and weaknesses.</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> Identifies the class or the subgroup of students covered by the SLO.</li><li><input type="checkbox"/> Describes the student population and considers any contextual factors that may impact student growth.</li><li><input type="checkbox"/> If subgroups are excluded, it explains which students, why they are excluded, and if they are covered in another SLO.</li></ul>
<b>Feedback:</b>	<b>Feedback:</b>

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Interval of Instruction	Standards and Content
<i>What is the duration of the course that the SLO will cover? Include beginning and end dates.</i>	<i>What content will the SLO target? To what related standards is the SLO aligned?</i>
<input type="checkbox"/> Matches the length of the course (e.g., quarter, semester, or year).	<input type="checkbox"/> Specifies how the SLO will address applicable standards from the highest ranking of the following: (1) the Common Core State Standards, (2) the Ohio Academic Content Standards, or (3) national standards put forth by education organizations. <input type="checkbox"/> Represents the big ideas or domains of the content taught during the interval of instruction. <input type="checkbox"/> Identifies core knowledge and skills that students are expected to attain as required by the applicable standards (if the SLO is targeted).
<b>Feedback:</b>	<b>Feedback:</b>

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Assessment(s)	Growth Target(s)
<i>What assessment(s) will be used to measure student growth for this SLO?</i>	<i>Considering all available data and content requirements, what growth target(s) can students be expected to reach?</i>
<ul style="list-style-type: none"><li><input type="checkbox"/> Identifies assessments that have been reviewed by content experts to effectively measure course content and reliably measure student learning as intended.</li><li><input type="checkbox"/> Selects measures with sufficient stretch so that all students may demonstrate learning or identifies supplemental assessments to cover all ability levels in the course.</li><li><input type="checkbox"/> Provides a plan for combining assessments if multiple summative assessments are used.</li><li><input type="checkbox"/> Follows the guidelines for appropriate assessments.</li></ul>	<ul style="list-style-type: none"><li><input type="checkbox"/> All students in the class have a growth target in at least one SLO.</li><li><input type="checkbox"/> Uses baseline or pretest data to determine appropriate growth.</li><li><input type="checkbox"/> Sets developmentally appropriate targets.</li><li><input type="checkbox"/> Creates tiered targets when appropriate so that all students may demonstrate growth.</li><li><input type="checkbox"/> Sets ambitious yet attainable targets.</li></ul>
<b>Feedback:</b>	<b>Feedback:</b>

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Rationale for Growth Target(s)
<i>What is your rationale for setting the target(s) for student growth within the interval of instruction?</i>
<div><input type="checkbox"/> Demonstrates teacher knowledge of students and content.</div> <div><input type="checkbox"/> Explains why the target is appropriate for the population.</div> <div><input type="checkbox"/> Addresses observed student needs.</div> <div><input type="checkbox"/> Uses data to identify student needs and determine appropriate growth targets.</div> <div><input type="checkbox"/> Explains how targets align with broader school and district goals.</div> <div><input type="checkbox"/> Sets rigorous expectations for students and teacher(s).</div>
<b>Feedback:</b> <div></div>

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**Notes to Teacher:**